



Bhor, Tal: Bhor, Dist: Pune-412206

STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2020-21

NOTE:

- This form is to be filled only by students having at least 75% attendance.
- This questionnaire is intended to collect information relating to your satisfaction towards the curriculum.
- The information provided by you will be kept confidential and will be used only for student participation in quality

CLASS: Final Year B. Pharmacy

PATTERN: Semeste

o DIRECTIONS: 1- Poor, 2- Satisfactory, 3- Good, 4- Very Good & 5-t-xeellent

For each item please indicate your level of satisfaction with the following statement by choosing \subseteq a score between 1 and 5.

NO	STATEMENT /QUESTION	1*	2	3	4	5	TOTA
1	Clarity in Course objectives and outcomes			 	~		5001
2	Updation of Curriculum			V			-
3	Sequence of Units and Courses in Curriculum			-			
4	Balance between Theory and Practicals of syllabi			~		-	
5	Depth of Syllabus content in relation to the expected Course Outcomes				V		
6	Relevance of Curriculum to real life aspects to fulfill community needs					~	
7	Relevance of Curriculum to Research and Development				~	-	
8	Relevance of Curriculum to Global trends			~		\vdash	
9	Syllabus inculcated necessary ethical values	-27					
10	Coverage of Entire syllabus in evaluation process	200		<u> </u>			
11	Size of Syllabus in terms of load on the students				1/	-	
12	Weightage of industrial Training in Curriculum	-		~		-	
13	Learning values(In terms of skills/knowledge base)				V		
14	Topics for competitive examinations included in the syllabus	-	·				

* If Poor, Please give the Suggestions for improvements of Curriculum

• Comments/Suggestions:	100 to 100 miles	A 5 小菜 核 5
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Place: Bhor

Name & Sign of Student

Yatte Sneha Sanjay



Bhor, Tal: Bhor, Dist: Pune-412206

STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2020-21

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CLASS: Final year B Pharm

PATTERN: E Semester

• DIRECTIONS: 1- Poor, 2- Satisfactory, 3- Good, 4- Very Good & 5-Excellent

For each item please indicate your level of satisfaction with the following statement by choosing \square a score between 1 and 5.

SR. NO	STATEMENT /QUESTION				3	4	5	TOTAL SCORE
1	Clarity in Course objectives and outcomes				V			3
2	Updation of Curriculum	20 17			~			3
3	Sequence of Units and Courses in Curriculum	1. BS		- 0	4			3
4 ::	Balance between Theory and Practicals of syllabi	1 33			レ	3:		3 11 11
5	Depth of Syllabus content in relation to the expected Course Outcomes				V			3
б	Relevance of Curriculum to real life aspects to fulfil! community needs				~			3
- 7	Relevance of Curriculum to Research and Development	<u> </u>				~		4
8	Relevance of Curriculum to Global trends	- 27	33	E	(E	い		4 %
9	Syllabus inculcated necessary ethical values					V		4
10	Coverage of Entire syllabus in evaluation process	Я				レ		ч
11	Size of Syllabus in terms of load on the students					レ		4
12	Weightage of industrial Training in Curriculum	24				ノ		4
13	Learning values(In terms of skills/knowledge base)				~			3
14	Topics for competitive examinations included in the syllabus	la e				V		ч

^{*} If Poor, Please give the Suggestions for improvements of Curriculum

Comments/Suggesti	ons: A fight the contract of t	
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	Apor Dist. Pull	Bhatale WHoushaw
Place: Bhar		Bhadale UHcarsha V Name & Sign of Student



Bhor, Tal: Bhor, Dist: Pune-412206

STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2020-21

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CLASS: Final Year Bpharm

PATTERN: L Semester

• DIRECTIONS: 1- Poor, 2- Satisfactory, 3- Good, 4- Very Good & 5-Excellent

For each item please indicate your level of satisfaction with the following statement by choosing

a score between 1 and 5.

SR. NO	STATEMENT /QUESTION	1*	2	3	4	5	TOTAL SCORE
1	Clarity in Course objectives and outcomes			-	V		4
2	Updation of Curriculum			/			3
3	Sequence of Units and Courses in Curriculum		9	V			3
4	Balance between Theory and Practicals of syllabi			V			3
5	Depth of Syllabus content in relation to the expected Course Outcomes		V	V			3
6	Relevance of Curriculum to real life aspects to fulfill community needs			V			3
7	Relevance of Curriculum to Research and Development		V			9 1	2
8	Relevance of Curriculum to Global trends		V				2
9	Syllabus inculcated necessary ethical values		V				2
10	Coverage of Entire syllabus in evaluation process				V		4
11	Size of Syllabus in terms of load on the students		7.00		V		4
12	Weightage of industrial Training in Curriculum		V				2
13	Learning values(In terms of skills/knowledge base)		V				2
14	Topics for competitive examinations included in the syllabus			V			3

* If Poor, Please give the Suggestions for improvements of Curriculum

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Place: Bhor

Name & Sign of Student

Bhyjbal Pratiteha Rajendra



Bhor, Tal: Bhor, Dist: Pune-412206

STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2020-21

NOTE

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CL+CLASS:	Final Year	B	pharm	26 ST. PATTERN: 1	Semeste

• DIRECTIONS: 1- Poor, 2- Satisfactory, 3- Good, 4- Very Good & 5-Excellent

For each item please indicate your level of satisfaction with the following statement by choosing \square a score between 1 and 5.

SR. NO	STATEMENT /QUESTION		1*	2	3	4	5	TOTAL SCORE
1	Clarity in Course objectives and outcomes					V		
2	Updation of Curriculum						V	
3	Sequence of Units and Courses in Curriculum		J 13	<u> </u>	8	V		1
4	Balance between Theory and Practicals of syllabi						V	
5	Depth of Syllabus content in relation to the expected Course Outcomes					~		
6	Relevance of Curriculum to real life aspects to fulfill community needs					>		
7	Relevance of Curriculum to Research and Development	000					~	11
8	Relevance of Curriculum to Global trends		1	Q.	i	U		
9	Syllabus inculcated necessary ethical values	11			1	~		1)
10	Coverage of Entire syllabus in evaluation process	-				レ		
1!	Size of Syllabus in terms of load on the students					U		
12	Weightage of industrial Training in Curriculum				\sim			
13	Learning values(In terms of skills/knowledge base)	III				V		
14	Topics for competitive examinations included in the syllabus					L		

* If Poor, Please give the Suggestions for improvements of Curriculum

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	Place: BHOR	POIOT SUN	Rupali Duttatray chaud Name & Sign of Student



Bhor, Tal: Bhor, Dist: Pune-412206

STUDENTE DEEDBACK ON CURRICULUM

ACADEMIC YEAR=2020-21

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CLASS:	Final	year.	B. Phorm	PA	TTERN: Semeste

• DIRECTIONS: 1- Poor, 2- Satisfactory, 3- Good, 4- Very Good & 5-Excellent

For each item please indicate your level of satisfaction with the following statement by choosing

a score between 1 and 5.

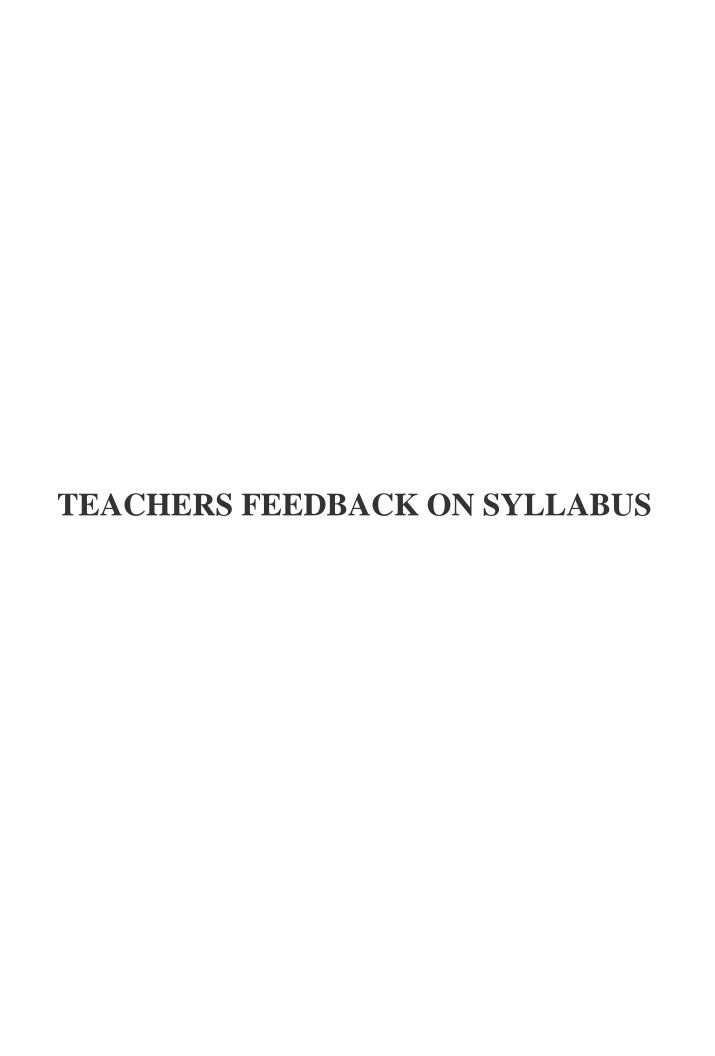
SR. NO	STATEMENT /QUESTION	1*	2	3	4	5	TOTAL SCORE
1	Clarity in Course objectives and outcomes			V			
2	Updation of Curriculum				~		
3	Sequence of Units and Courses in Curriculum				-		
4	Balance between Theory and Practicals of syllabi					-	
5	Depth of Syllabus content in relation to the expected Course Outcomes				<u>ا</u>		
6	Relevance of Curriculum to real life aspects to fulfill community needs					~	
7	Relevance of Curriculum to Research and Development				~		
8	Relevance of Curriculum to Global trends			L.V	~		
9	Syllabus inculcated necessary ethical values				-		- 1
10	Coverage of Entire syllabus in evaluation process			V	4		
11	Size of Syllabus in terms of load on the students				-		
12	Weightage of industrial Training in Curriculum				V		
13	Learning values(In terms of skills/knowledge base)			di la		V	
14	Topics for competitive examinations included in the syllabus				-		

* If Poor, Please give the Suggestions for improvements of Curriculum

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Comments/Sugges	tions:	
	E OF PH	
Place: Bhor	Raigad Properties (C. Drysmoostalo)	Name & Sign of Student

Thank You for Completing and Submitting This Form

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RAJGAD DNYANPEETH'S

COLLEGE OF PHARMACY

Bhor, Tal: Bhor, Dist: Pune-412206

TEACHER FEEDBACK ON GURRICULUM

ACADEMIC YEAR: 2020-21						
Name of Teacher:	Mr. Borate s	R	A THE RESERVE OF THE			
Designation:	of prof.	Department: _ phage	ma cology			

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum.

The information provided by you will be kept confidential and will be used only for teacher participation in quality Enhancement.

DIRECTIONS: 1- Poor, 2- Satisfactory; 3- Good, 4- Very Good & 5-Excellent

For each item please indicate your level of satisfaction with the following statement by choosing \square a score between 1 and 5.

SR. NO	STATEMENT /QUESTION	1	*	2	3	4	5	TOTAL SCORE
1	Sequence of the Courses provided in the Curriculum.		3				V	
2	Balance between Theory and Practicals of syllabi			1		~		1/4
3	Clarity in Course objectives and outcomes					V		
4	Depth of Syllabus content in relation to the expected Course Outcomes						V	
5	Evaluations tools are sufficient to course outcome attainment							
6	Curriculum designed is to student centric					/		
·7·	Curriculum inculcates necessary ethical values		7.1				/	
8	Topics for competitive examinations included in the Curriculum							
9	Relevance of Curriculum to real life aspects to fulfill community needs							
10	Weightage of Industrial Training in Curriculum					V		
11	Provisions for Professional development	i i					V	
12	Relevance of Curriculum to research and development						1	
13	Relevance of Curriculum to Global trends					1		

* If Poor, Please give the Suggestions for improvements of Curriculum

Comments/Suggestions:	
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Raigad Dhyanpeeth's	D He
Aphor Diet Pull	Francis s'R
Place: Rhar	Name & Sign of Teacher



RAJGAD DNYANPEETH'S

COLLEGE OF PHARMACY

Bhor, Tal: Bhor, Dist: Pune-412206

TEACHER FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2020-21

Name of Teacher: Mys	· Warhole	Sanka	Ravindra	
Designation: Assist	and Prof.	Department:	Pharmaceuti cou	Chemistry

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SR. NO	STATEMENT /QUESTION	1*	2	3	4	5	TOTAL SCORE
1	Sequence of the Courses provided in the Curriculum.		V				-
2	Balance between Theory and Practicals of syllabi						
3	Clarity in Course objectives and outcomes				,	V	
4	Depth of Syllabus content in relation to the expected Course Outcomes				~		
5	Evaluations tools are sufficient to course outcome attainment					~	
6	Curriculum designed is to student centric	1			~		
7	Curriculum inculcates necessary ethical values				V		7 0
8	Topics for competitive examinations included in the Curriculum					~	
9	Relevance of Curriculum to real life aspects to fulfill community needs				~		
10	Weightage of Industrial Training in Curriculum		~	1			
11	Provisions for Professional development						
12	Relevance of Curriculum to research and development			V			
13	Relevance of Curriculum to Global trends			V			

^{*} If Poor, Please give the Suggestions for improvements of Curriculum

• Comments/Sugg	estions:	
	GE OF PHA	
***************************************	S (Dnyanpeeth's	
Place: 0 h	Phor. Dist. Pure	Name & Sign of Teacher



Bhor, Tal: Bhor, Dist: Pune-412206

TEACHER FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2020-21

Name of Teacher: Dr. Datar Prasanna Anand

Designation: Associate Professor Department: Pharmaceut (a) Chemism

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SR. NO	STATEMENT /QUESTION	1*	2	3	4	5	TOTAL SCORE
1	Sequence of the Courses provided in the Curriculum.						
2	Balance between Theory and Practicals of syllabi	V					
3	Clarity in Course objectives and outcomes				~		
4	Depth of Syllabus content in relation to the expected Course Outcomes				~		
5	Evaluations tools are sufficient to course outcome attainment					V	
6	Curriculum designed is to student centric					V	
7	Curriculum inculcates necessary ethical values					/	
8	Topics for competitive examinations included in the Curriculum					√	
9	Relevance of Curriculum to real life aspects to fulfill community needs				~		
10	Weightage of Industrial Training in Curriculum				/		
11	Provisions for Protessional development			Ì	\		
12	Relevance of Curriculum to research and development				V		ar
13	Relevance of Curriculum to Global trends				•		

* If Poor, Please give the Suggestions for improvements of Curriculum

	Comm	ente/S	HOGE	tions.
_	CUIIIII	CHISIS	HIRRRO	mons:

1 med them subject is not alloted for final year B. Phormacy (201

2. For Third year B-Pharm, medicinal chemistry. Itsubject does pattern)

Place: Bhor

Name & Sign of Teach

Thank You for Completing and Submitting This Form

Rajgad

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RAJGAD DNYANPEETH'S

COLLEGE OF PHARMACY

Bhor, Tal: Bhor, Dist: Pune-412206

TEACHER FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2020-21

Department: A.A. Departm

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DIRECTIONS: 1= Poor; 2= Satisfactory; 3= Good; 4- Very Good & 5-Excellent

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SR. NO	STATEMENT /QUESTION	1*	2	3	4	5	TOTAL SCORE
1	Sequence of the Courses provided in the Curriculum.				V		
2	Balance between Theory and Practicals of syllabi			~			
3	Clarity in Course objectives and outcomes				2		
4	Depth of Syllabus content in relation to the expected Course Outcomes			V			
5	Evaluations tools are sufficient to course outcome attainment				V		<i>10</i>
6	Curriculum designed is to student centric					/	
7.	Curriculum inculcates necessary ethical values		(0			V	
8	Topics for competitive examinations included in the Curriculum			V			
9	Relevance of Curriculum to real life aspects to fulfill community needs			-			
10	Weightage of Industrial Training in Curriculum				V		
11	Provisions for Professional development				V		
12	Relevance of Curriculum to research and development				V		
13	Relevance of Curriculum to Global trends				-		

* If Poor, Please give the Suggestions for improvements of Curriculum

• Comment	s/Suggestions:	
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Place: Bhr.

Name & Sign of Teacher



Bhor, Tal: Bhor, Dist: Pune-412206

TEACHER FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2020-21

ĺ	Name of Teacher: Mr. Kore Kal	casaheb J.
	Designation: Assistant Prof.	Department: Phaymaceutics.

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SR. NO	STATEMENT /QUESTION	1*	2	3	4	5	TOTAL SCORE
1	Sequence of the Courses provided in the Curriculum.			V			
2	Balance between Theory and Practicals of syllabi				~	,	
3	Clarity in Course objectives and outcomes	1			V		
4	Depth of Syllabus content in relation to the expected Course Outcomes		·		~	•	
5	Evaluations tools are sufficient to course outcome attainment				V		
6	Curriculum designed is to student centric				~		
7	Curriculum inculcates necessary ethical values			V	1		
8	Topics for competitive examinations included in the Curriculum			V			
9	Relevance of Curriculum to real life aspects to fulfill community needs			V			
10	Weightage of Industrial Training in Curriculum				~		
11	Provisions for Professional development			V	1		
12	Relevance of Curriculum to research and development			V			
13	Relevance of Curriculum to Global trends			V			

* If Poor, Please give the Suggestions for improvements of Curriculum

Comments/Suggestions:	
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(Standersta) 2)	
OR DIST- EUS	

Place: Bhor

Name & Sign of Teacher

(Kore K.J.)





RAJGAD DNYANPEETH'S **COLLEGE OF PHARMACY**

Bhor, Tal: Bhor, Dist: Pune-412206 ALUMNI FEEDBACK ON GURRIGULUM AND PROGRAMME

		ACADEMIC YEAR: 2020-21	and a ke ke	A-1 =20		اليوب		36.,
1		me of the Alumni:						
	_	Sankpal Nutan Shvaji						
	De	partment: Pharmay Year of Pas	sing	: 9	2020	1-21		
ļ		me and address of the Organization: At /p - Asquali.						
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	Das	te of Joining: 02/5/2021	hit	ma	П	ledi	Cal	Khar
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ī	F	Please indicate your level of satisfaction with the following statement by choosing 2 a se	ore b	etwee	n I an	d 5.	and office	Transmitted
	SR. NO	STATEMENT /QUESTION	1*	2	3	4	5	TOT
	1	Teaching-Learning Process of the Institute				レ		4
		Exposure to industrial environment through our mechanisms such as				4		7 20 2
	2	industrial/hospital visits, in-plant training, guest lectures by experts from			-	~		3
		Industry						
	3	Ability to identify, formulate and solve the problems in your profession based on the		1				2
	<u> </u>	learning experience acquired at the Institute						
	4	Usefulness of facilities such as Library and Information resources and the initiatives of the Institute, during your course of study		1				2
		Contribution of curricular, co-curricular and extra-curricular activities,	-	├		<u> </u>		
	5	during your course of study, in the Institute				ー		4
		Relevance of Curriculum of your Programme in relevance with higher		-	\vdash	<u> </u>		
	6	studies			*		-	5
	7	Relevance of Curriculum of the Programme in relevance with Current Job						3
	8 .	Opportunity to develop personality through curriculum						1-
	9	Curriculum for the development of organizational and managerial skills			1			2
	10	Relevance of the courses in relation to the program		-				4
	11	Clarity in Course objectives and outcomes				1		4
	12	Balance between Theory and Practicals of Curriculum			~		-	3
	13	Depth of Syllabus content in relation to the expected Course Outcomes					-	5
	14	Curriculum inculcates necessary ethical values		<u>L.</u> .	~		1	3
	15	Relevance of Curriculum to real life aspects to fulfill community needs		<u> </u>		レ		4
	16	Relevance of Curriculum to Research and Development			<u></u>	1		3
	17	Relevance of Curriculum to Global trends	L	レ	1			1
		If Poor, Please give the Suggestions for improvements.						
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Bhor, Tal: Bhor; Dist: Pune-412206

ALUMNI FEEDBACK ON CURRICULUM AND PROGRAMME

	Department: B. flaver Year of J		-				
	Name and address of the Organization:						
3.	Date of Joining: Current Designation:	0/2	1	tud	ent	-	
	E-mail id: shivanisona wale 95957 Qgmail con Annual CTC:	2000			2		25.1 (505)
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100	DIRECTIONS: 1- Poor, 2- Satisfactory, 3- Good, 4- Very Good & 5-Excellent	William.		1.150		A Ballion	Service dina
	Please indicate your level of satisfaction with the following statement by choosing	a sco	e bety	veen	and	5.	anom . t
R.	STATEMENT/QUESTION	1*	2	3	4	5	TOTAL SCORE
10				_		レ	BCORE
1	Teaching-Learning Process of the Institute Exposure to industrial environment through our mechanisms such as						
2	industrial/hospital visits, in-plant training, guest lectures by experts from	-				1 4	
-	Industry						
_	Ability to identify, formulate and solve the problems in your profession based on the			-			
3	learning experience acquired at the Institute						
4	Usefulness of facilities such as Library and Information resources and the initiatives			/			
4	of the Institute, during your course of study						
5	Contribution of curricular, co-curricular and extra-curricular activities,				V		
ر	during your course of study, in the Institute	_	1				u dest
6	Relevance of Curriculum of your Programme in relevance with higher				1		0.
	studies		_			_	
7	Relevance of Curriculum of the Programme in relevance with Current Job	-	-		-	-	
8	Opportunity to develop personality through curriculum	-		-		-	_
9	Curriculum for the development of organizational and managerial skills	-	-		1		
10	Relevance of the courses in relation to the program	-	-		~		
11	Clarity in Course objectives and outcomes	+	-		-		
12	Balance between Theory and Practicals of Curriculum Depth of Syllabus content in relation to the expected Course Outcomes	+		/	1	-	
13	Curriculum inculcates necessary ethical values	1	\vdash		_		
15	Relevance of Curriculum to real life aspects to fulfill community needs				1	_	1
16	Relevance of Curriculum to Research and Development					1	
17	Relevance of Curriculum to Global trends				/		
17	* If Poor, Please give the Suggestions for improvements.	1	_				010-
dents.	• Comments/Suggestions:	生物の	200	1	10.15	Distance.	WE # 11
	OFPH						
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	(S (Duyanbeed) >		22		4.0		
	Place: Show Dist. Pure	Nam	Lin	nan	<u> </u>		



Bhor, Tal: Bhor, Dist: Pune-412206

ALUMNIFIEEDBACK ON CURRICULUM AND PROGRAMME

2	Divekas Apurva Nangsaheb						
	Department: Year of	Pass	ing:	_2	02	0 -	-21.
717	Name and address of the Organization: Office Do 301, 3rd	CC	rre	m	ed	100	rt se
	office no 301, grd	Flo	UT.	Bu	No.		dyle 1
5	Date of Joining: 1 = 10 - 202 Current Designation:						Ph
	E-mail id: apurwadivekas III @ 3 mail connual CTC:	:	7				-,
			162		10. 20.		_
/	Mobile No: 9922079630 Landline No:	_					
CA.	DIRECTIONS: 1-Poor, 2- Satisfactory, 3- Good, 4-Very Good & 5-Excellent		yes and	She's		Time.	-
	Please indicate your level of satisfaction with the following statement by choosing	a sco	re bet	ween	l and	15.	A APTER STREET
3.	STATEMENT /QUESTION	T					TOTAL
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	industrial/hospital visits, in-plant training, guest lectures by experts from Industry					~	- 6
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	Ability to identify, formulate and solve the problems in your profession based on the learning experience acquired at the Institute					<u>_</u>	
	Usefulness of facilities such as Library and Information resources and the initiatives	-	_	0.00			
12	of the Institute, during your course of study				- 6	~	
	Contribution of curricular, co-curricular and extra-curricular activities,	1			-	17/1	
	during your course of study, in the Institute	1			- 4	レ	
	Relevance of Curriculum of your Programme in relevance with higher	-		-	-		
	studies			14	1	-	
4	Relevance of Curriculum of the Programme in relevance with Current Job						S-11000
	Opportunity to develop personality through curriculum				-		
-	Curriculum for the development of organizational and managerial skills				~		
	Relevance of the courses in relation to the program					-	
-	Clarity in Course objectives and outcomes					レ	7
-	Balance between Theory and Practicals of Curriculum	255				レ	200
	Depth of Syllabus content in relation to the expected Course Outcomes					レ	
4	Curriculum inculcates necessary ethical values					-	
+	Relevance of Curiculum to real life aspects to fulfill community needs				~		
+	Relevance of Curriculum to Research and Development Reievance of Curriculum to Global trends				-		222
-						1-	
	* If Poor, Please give the Suggestions for improvements.						
	 Comments/Suggestions: 	Maga	HZZ.S			ar care	
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Thank You for Completing and Submitting This Form

Direkas Apurva.



Bhor, Tal: Bhor, Dist: Pune-412206

ALUMNI FEEDBACK ON CURRICULUM AND PROGRAMME

Type	- ACADEMIC YEAR: 2020-21						A CONTRACTOR OF THE PARTY OF TH
	Name of the Alumni: Rouldrouble	35 2	1 11	8	15		137 =
		of Pass	ing:	(20'	22	
	Name and address of the Organization: UYP . QBSR		tat	ha			
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	DIRECTIONS: 1- Poor, 2- Satisfactory, 3- Good, 4- Very Good & 5-Excellent Please indicate your level of satisfaction with the following statement by choosing	z ☑ a sco	re bet	ween	l and	5.	
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3	Ability to identify, formulate and solve the problems in your profession based on the learning experience acquired at the Institute			~			
4	Usefulness of facilities such as Library and Information resources and the initiative of the Institute, during your course of study	s			V		
5	Contribution of curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute				~		
6	Relevance of Curriculum of your Programme in relevance with higher studies			4			
7	Relevance of Curriculum of the Programme in relevance with Current Job	20000					
8	Opportunity to develop personality through curriculum		\perp			~	
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i3	Depth of Syllabus content in relation to the expected Course Outcomes				2		
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16	Relevance of Curriculum to Research and Development	- 0			-		
17	Relevance of Curriculum to Global trends			ų.	-	-	
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70 H- 41 K	• Comments/Suggestions:	Day Older	A 25- 25-0	Separate Sep			0.3300000
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	Thank You for Completing and Submit	ting T	his I	Fori	n		



Bhor, Tal: Bhor, Dist: Pune-412206 ALUMNI FEEDBACKON GURRICULUM AN

1000	ACADEMIC YEAR: 2020-21	हार्य	ציטי	AIVI	YLL	42-14	De .
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	Aday Meghang Mohan						
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	industrial/hospital visits, in-plant training, guest lectures by experts from Industry		1				2
3	Ability to identify, formulate and solve the problems in your profession based on the learning experience acquired at the Institute			レ			3
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4	of the Institute, during your course of study			1			3
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7	Relevance of Curriculum of the Programme in relevance with Current Job			レ			3 3
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AND DESCRIPTION OF THE PERSON NAMED AND DESCRIPTION OF THE PERSON	Comments/Suggestions:						

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Bhor. Place:

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Name & Sign of Alumni

Adory Meghang Mohan



Bhor, Tal: Bhor, Dist: Pune-412206

ALUMNI FEEDBACK ON CURRICULUM AND PROGRAMME

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4	of the Institute, during your course of study					~	
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~	during your course of study, in the Institute			- 1		-	
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7	Relevance of Curriculum of the Programme in relevance with Current Job						
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Bhor, Tal: Bhor, Dist: Pune-412206

EMPLOYER FEEDBACK FORM

-ACADEMIC YEAR: 2020-21

Designation: Phormacist (Owner) Department: Feedback About: Name of the Employee: Bhoddle Utkarsha Vitthal Designation: Trainee Department: Year of Joining: 2021 Year of Passing: 2021 Branch: DIRECTIONS: 1- Poor, 2- Satisfactory, 3- Good, 4- Very Good & 5-Excellent Please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5. SR. STATEMENT/QUESTION 1* 2 3 4 5 I Performance of our Graduate Ability of the employee to apply the knowledge of basic science and Pharmaceutical sciences Ability of the employee to identify, formulate, interpret, analyze and solve problems Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the process of design of system and components 5 Ability of the employee to communicate 6 Ability to take initiative and demonstrate leadership	ween 1 and 5. 3 4 5 TOTAL SCORE	Designation: Phormocisa (Owner) Department: Feedback About: Name of the Employee: Bhodole Utkaysha Vithol Designation: Troince Department: Year of Joining: 2021 Year of Passing: 2021 Branch: Please indicate your level of satisfactory, 3- Good, 4- Very Good & 5- Excellent Please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5. SR. NO STATEMENT /QUESTION 1* 2 3 4 5 TO SCO 1 Performance of our Graduate 2 Ability of the employee to apply the knowledge of basic science and Pharmaceutical sciences 3 Ability of the employee to identify, formulate, interpret, analyze and solve problems 4 economic, environmental, social, political, ethical and health and safety constraints in the process of design of system and components 5 Ability of the employee to communicate 6 Ability of the employee to get inclined towards lifelong learning 9 Ability of the employee to get inclined towards lifelong learning 9 Ability of the employee to understand professional and ethical responsibilities 10 Ability of the employee to understand professional and ethical responsibilities 11 Ability of the employee to use techniques, skills and Modern Pharmacy tools 12 Curriculum relevant for employability 13 Curriculum effective in developing innovative thinking	Designation: Pharmacist (Owner) Department: Feedback About: Name of the Employee: Bhaddle Utkarsha Vitthal Designation: Traince Department: Year of Joining: 2021 Year of Possing: 2021 Branch: DIRECTIONS: 1- Poor, 2- Satisfactory, 3- Good, 4- Very Good & 5-Excellent Please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5. SR. NO STATEMENT /QUESTION 1* 2 3 4 5 TOTA SCOR I Performance of our Graduate Ability of the employee to apply the knowledge of basic science and Pharmaceutical sciences Ability of the employee to identify, formulate, interpret, analyze and solve problems Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the process of design of system and components 5 Ability of the employee to communicate 6 Ability to take initiative and demonstrate leadership 7 Ability of the employee to get inclined towards lifetong learning 9 Ability of the employee to understand professional and ethical responsibilities 10 Ability of the employee to use techniques, skills and Modern Pharmacy tools 12 Curriculum relevant for employability 13 Curriculum effective in developing innovative thinking 14 Curriculum effective in developing skill oriented human resources		Name and address of the Organization: Shok Medical D	Mar	000	ەسال	Ny	Pet	ь,
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Thank You for Completing and Selver The Pairs Form



Bhor, Tal: Bhor, Dist: Pune-412206

EMPLOYER FEEDBACK FORM

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Bhor, Fal: Bhor, Dist: Punc-412206 EMPLOYER FEEDBACK FORM

ACADEMIC VEAR-2020 21

	Name Mr. Sadik Abdulshaha Sazi						1
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2	Ability of the employee to apply the knowledge of basic science and Pharmaceutical sciences			V			3
3	Ability of the employee to identify, formulate, interpret, analyze and solve problems					1-	5
4	Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the process of design of system and components			1			3
5	Ability of the employee to communicate			1_	150	1	1 4
6	Ability to take initiative and demonstrate leadership			1			5
7	Ability to work in a team					1	5
8	Ability of the employee to get inclined towards lifelong learning		-	1	_		1 3
9	Ability of the employee to understand professional and ethical responsibilities						4
10	Ability of employee to handle the contemporary issues		-	-	-	12	5
11	Ability of the employee to use techniques, skills and Modern Pharmacy				1	-	3
12	Guericulum relevant for employability		-	+	+	1:	1 5
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4 / 4 1	Continue of feeting in rieveloning skill offented numan resources		-	-	-	1	
15	Effectiveness of curriculum for development of entrepteneurship					-	1 4

* If Poor, Please give the Suggestions for improvements.

. Gomments/Suggestions:

Suj Medical & Gegeral S

Name & Sign of Employer

Place: Shirway



Bhor, Tal: Bhor, Dist: Pune-412206

EMPLOYER REEDBACK FORM

ACADEMIC YEAR: 2020-21

me and address of the Organization: Vosant Pharmacy Aur Berd Road Kaij Dist Berd- esignation: Principal Department: Pl me of the Employee: Tachay Paacleep Proceedings esignation: 1801-1802 Department: Pl ear of Joining: 2021 Year of Passing: 2021 Bran TIONS: 11 Poor 2 Shistingbry 2 Good 4 Very Klood & S. Excellent	HAR	MAG	Υ_			_
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nriculum effective in developing skill oriented human resources	6 60		1 35	~		4
fectiveness of curriculum for development of entrepreneurship				V	1 236	14
or, Please give the Suggestions for improvements. nen(\$/\$)uggestion\$	THE PERSON	215151	111111111111111111111111111111111111111	11111-1		THE PERSON
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Place: Rhom

RAJGAD DNYANPEETH'S

COLLEGE OF PHARMACY

Bhor, Tal: Bhor, Dist: Pune-412206

EMPLOYER FEEDBACK FORM ACADEMIC YEAR: 2020-21 Feedback Given By: Name: Mr. Sanjay B. Ghorpade. Name and address of the Organization: Audumber Medical Designation: __ Department: Feedback About: Name of the Employee: Awale Nikita Madhukar Designation: Pharmacist Department: Year of Joining: 2021 Year of Passing: 2020-21 DIRECTIONS: 1- Poor, 2- Satisfactory, 3- Good, 4- Very Good & 5-Excellent Please indicate your level of satisfaction with the following statement by choosing

a score between 1 and 5. TOTAL SR. 5 STATEMENT /QUESTION 2 3 NO SCORE Performance of our Graduate Ability of the employee to apply the knowledge of basic science and Pharmaceutical sciences Ability of the employee to identify, formulate, interpret, analyze and solve problems Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the process of design of system and components Ability of the employee to communicate Ability to take initiative and demonstrate leadership Ability to work in a team Ability of the employee to get inclined towards lifelong learning Ability of the employee to understand professional and ethical responsibilities 10 Ability of employee to handle the contemporary issues Ability of the employee to use techniques, skills and Modern Pharmacy 11 12 Curriculum relevant for employability 13 Curriculum effective in developing innovative thinking 14 Curriculum effective in developing skill oriented human resources Effectiveness of curriculum for development of entrepreneurship * If Poor, Please give the Suggestions for improvements. • Comments/Suggestions:

Name & Sign of Employer



RAJGAD DNYANPEETH'S

COLLEGE OF PHARMACY

Bhor, Tal: Bhor, Dist: Pune-412206

	EMPLOYER FEEDBACK FOR	M	OU.				
	ACADEMIC YEAR: 2020-21			- symmet	-	1000	1.22.32
	Feedback Given By: Name: Mr. Sanjay B. Ghorpaole.	-0.5	- 4		i az		_
	Name and address of the Organization: Audumber Medica store, CTS No: 809 Vetal Peth Bho				<u> </u>		
	Designation: Ouner. Department:	_		-	4		1 1
	Feedback About: Name of the Employee: Bhelke Sayali pattatray			- 1 11 m	- 23		
	Designation: Pharmacis Department: Year of Joining: 202 Year of Passing: 2020-2 Bra						-
	RECTIONS: 1- Poor, 2- Satisfactory, 3- Good, 4- Very Good & 5-Excellent ase indicate your level of satisfaction with the following statement by choosing	a score	betw	een 1	and 5.	HE.	
R. O	STATEMENT/QUESTION	1*	2	3	4	5	TOTAL SCORE
l I	Performance of our Graduate			~			M
2	Ability of the employee to apply the knowledge of basic science and Pharmaceutical sciences				V		
3	Ability of the employee to identify, formulate, interpret, analyze and solve problems			~			
4	Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the process of design of system and components					~	
5	Ability of the employee to communicate	23 3	i	1			
6	Ability to take initiative and demonstrate leadership				レ	NOT THE	- 13-54 ×
7	Ability to work in a team				~		
8	Ability of the employee to get inclined towards lifelong learning				V		
9	Ability of the employee to understand professional and ethical responsibilities			V			
0	Ability of employee to handle the contemporary issues	26.2		V			
1	Ability of the employee to use techniques, skills and Modern Pharmacy tools				V		
2	Curriculum relevant for employability				V		
3	Curriculum effective in developing innovative thinking			100	V		
4	Curriculum effective in developing skill oriented human resources			V			173
5	Effectiveness of curriculum for development of entrepreneurship				V		
	Poor, Please give the Suggestions for improvements.					-0.50	
C	omments/Suggestions:	1941	H	NIE P	*his		大學到時
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Place: Bhor



Name & Sign of Employer
Mr. Sanjoy B. Ghorpade.





BHOR, Dist.-Pune, Pin-412206

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

[Students, Teachers, Employers, Alumni Feedback on Curricula/Syllabi]

ACADEMIC YEAR- 2020-21

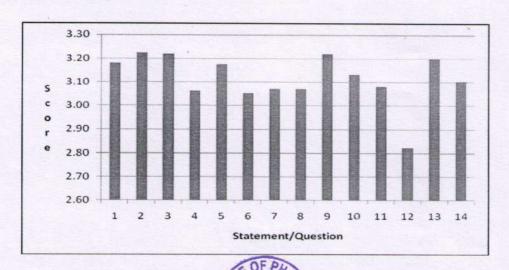
1. SUMMARY OF FEEDBACK COLLECTED FROM THE STAKEHOLDERS:

Sr. No.	Stakeholder's	No. of Feedbacks Collected
1	Student Feedback on Curriculum	205
2	Teacher Feedback on Curriculum	28
3	Employer Feedback on Curriculum	16
4	Alumni Feedback on Curriculum	44

2. FEEDBACK ANALYSIS AND ACTION TAKEN:

2.1 STUDENTS FEEDBACK ON CURRICULUM

2.1.1. Feedback Analysis



Students Feedback on Corriculum





BHOR, Dist.-Pune, Pin-412206

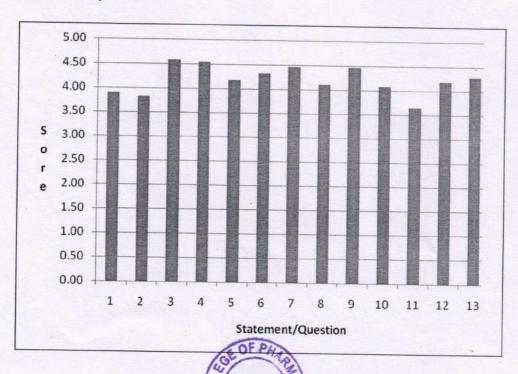
2.1.2 Action taken:

The Stakeholders feedback report was discussed in IQAC meeting. After the discussion following actions were suggested:

- 'Communication skills and English improvement' and 'Personality Development'
 Certificate courses to be continued for next academic year to improve communication
 skills and English, and also to develop the personality of students.
- Maximum students should undergo one month industrial training in pharmaceutical industries with which college has signed MOU.
- To maintain balance between theory and practical of syllabi, all teaching staff to conduct demo lectures on practical which are not included in the curriculum to students.

2.2 TEACHERS FEEDBACK ON CURRICULUM

2.2.1. Feedback Analysis







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Teachers Feedback on Curriculum

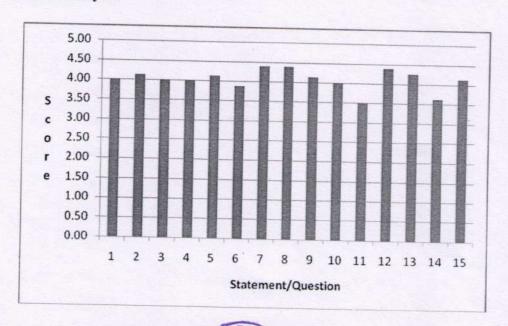
2.2.2 Action taken:

The Stakeholders feedback report was prepared, analyzed and discussed in IQAC meeting. After the discussion following actions were taken for further improvement:

- To improve professional development of student, value added course should be conducted for final year B. Pharm. students
- To maintain balance between theory and practical of syllabi, all teaching staff to conduct demo lectures on practical which are not included in the curriculum to students.

2.3 EMPLOYERS FEEDBACK ON CURRICULUM

2.3.1. Feedback Analysis



Employers Fredback on Curriculum

Rajgad





BHOR, Dist.-Pune, Pin-412206

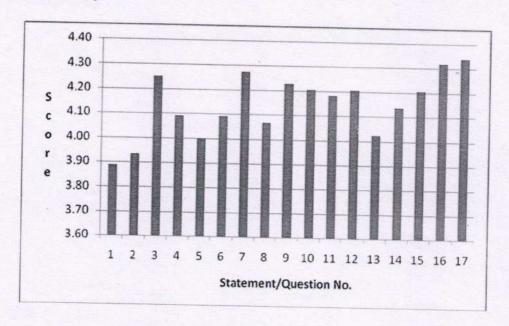
2.3.2 Action taken:

The Stakeholders feedback report was prepared, analyzed and discussed in IQAC meeting. After the discussion following actions were taken for further improvement:

- 'Communication skills and English improvement' and 'Personality Development'
 Certificate courses was continued to improve communication skills and English and also
 to develop the personality of students
- Training/demonstrations on sophisticated instruments/software should be conducted.

2.4. ALUMNI FEEDBACK ON CURRICULUM

2.4.1. Feedback Analysis



Alumni Feedback on Curriculum





BHOR, Dist.-Pune, Pin-412206

2.4.2 Action taken:

The Stakeholders feedback report was prepared, analyzed and discussed in IQAC meeting. After the discussion following actions were taken for further improvement:

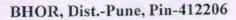
- 'Communication skills and English improvement' and 'Personality Development'
 Certificate courses should be continued to improve communication skills and English
 and to develop the personality of students
- Training/demonstrations on sophisticated instruments/software should be conducted.

Rajgad Dnyanpeeth's ACY

Principal
College of Pharmacy
Bhor (Pune).

Communication with the Affiliating University For The Feedback Provided







PH|B. Pharm | 07 -396 2020 -2021

Date: 0 907/2020

To, The Deputy Registrar (Academic Section) Savitribai Phule Pune University, Pune-411007

Subject: Suggestions for revision of B.Pharm. Syllabus/curriculum as per the feedback of stakeholders

Respected Sir,

Our college has collected the feedback about the B.Pharm. syllabus/curriculum from the various stakeholders in pharmacy education viz. students, teachers, alumni, employer. I am forwarding here with the suggestions received from stakeholders for your kind consideration.

I request you to kindly consider these suggestions while revising the syllabus.

Thanking you.

TARONACY.

Rajgad

Primoipal
COLLEGE OF PHARMACY
Bhor, (Pune)

Sectional Productions University
Academic Product, Academic Resource, Academic Product, Academic Spanish

Section 2.2 SEP 2023

Section 2.2 SEP 2023





BHOR, Dist.-Pune, Pin-412206

The following suggestions were received about the B. Pharmacy syllabus/ curriculum:

- The subject 'Pathophysiology (BP204T)' of Semester II F.Y.B.Pharm; should be shifted
 to S.Y.B.Pharm. The students will be able to understand the concepts of
 Pathophysiology better after completing the study of 'Human anatomy and physiology'.
- 2. In S. Y. B.Pharm Sem IIIsyllabus, out of four subjects three subjects are from pharmaceutics department. There should be equal distribution of Weightage to other subjects.
- The subject 'Medicinal Chemistry I (BP402T)' of Semester IV S.Y.B.Pharm; should be shifted to T.Y.B.Pharm. The students will be able to understand the concepts of Medicinal Chemistry better after completing the study of 'Organic Chemistry'.
- The concept of Practice School (BP706 PS) at Final Year B. Pharm. (Sem VII) is good.
 However there could be specific guidelines for the successful implementation of the
 Practice School.
- 5. Demonstration practicals should be included in the subject 'Computer Aided Drug Design (BP807 ET)' at Final Year B.Pharm. (Sem VIII).
- 6. The subject 'Quality Control and Standardization of Herbals (BP806ET)' can be made compulsory in Final Year B. Pharm. rather than keeping it as an optional subject, taking into consideration the rising importance to the herbal medicines.
- Industrial Training for one month should be made mandatory as a part of the B. Pharm. curriculum and the evaluation of the same should be carried out after the successful completion of the industrial training.

8. The practicals of 'Limit Test of 1) Chloride (2) Sulphate (3) Iron (4) Arsenic' are repeated in Pharmaceutical Analysis I and Pharmaceutical Inorganic Chemistry at Semester I F.Y.B.Pharm. Hence these practicals can be replaced with some other practicals.

Rajgad